



ONZ ATE

ANNUAL REPORT

2020/21

WHO WE ARE AND WHAT WE DO?



In 1980 a group of NZ delegates to the IFTE conference in Sydney met to form the New Zealand Association for Teachers of English - Te Pouhere o Whakaako o Te Reo Pākehā o Aotearoa. This was in response to concerns that the political climate of the day was impacting significantly on education and a wish to have some control over the destiny of teaching English in Aotearoa New Zealand through the development of peer to peer professional learning opportunities.

NZATE is an independent, not for profit organisation that aims to promote, support and advocate for teachers of English in Aotearoa New Zealand.

The first annual conference was held at Wellington College in 1980 and the conference organising committee became the first National Council. Conferences were held every year until the disruption of the global pandemic in 2020. The conference being held in Auckland in 2021 is the 40th conference.

NZATE is an independent, not for profit organisation that aims to promote, support and advocate for teachers of English in Aotearoa New Zealand.



At the foundation of all that NZATE does is our guiding document Te Tuhi Māreikura - a conceptual framework. Our responsibility to mana ōrite (equality) for mātauranga Māori is deeply embedded in this conceptual framework.

For the duration of 2021-2023 NZATE has become a Network of Expertise. This means that we have funding to support peer to peer professional learning and development in support of the NCEA changes as well as baseline funding to grow membership, to connect remote schools, and to provide blended or digital learning for all in our network. This funding will also allow us to provide rich task resources for our membership, grow leadership within our network and to support members with mana ōrite mō te mātauranga Māori.



NZATE is run by a managing council made up of elected and co-opted members, supported by co-opted committee members. The committees may alter in structure but broadly they cover resources, professional development, communications and advocacy.

We look to support and empower our regional associations where possible and encourage them to engage with us, and to use our media platforms to promote their work.

NZATE is involved in the following programme of work on behalf of and with members:

Advocacy at hui with stakeholders and affiliated partners (PPTA, Ministry of Education, NZQA, other subject associations, our regional English associations, other Networks of Expertise)

Delivery of professional learning and development at face to face workshops throughout the motu, and workshops delivered via online formats

Publication of our journal English in Aotearoa (both digital and print) thrice annually

Newsletters collating information, notices and links from affiliated partners, regional associations and other stakeholders, as well as ideas for the classroom and professional development, are shared once a term.

Social media presence on Facebook and Twitter, as well as the use of Facebook live for bookclubs, English in Aotearoa launches and Teacher Talks. NZATE also maintains a presence on the English Online listserv where appropriate.

Publication and print of resources suitable for English teachers in Aotearoa New Zealand

Publication of practice examinations from NCEA Level 1 through to NZQA Scholarship

Resources for purchase and free download, including recordings of our online workshops, are available on our website nzate.org.nz

Scholarships to attend our annual conference are made available each year (approximately six in total)

An annual conference, moving to different venues throughout the motu



YOUR COUNCIL FOR 2021/2022



Jacq Gilbert
President



Pip Tinning
Vice President



Stephanie Julian
Secretary



Jenny McPherson
Treasurer



Sian Evans
PLD and Resources



Laura Borrowdale
Editor English in Aotearoa



Anneke Smit
Culture, Diversity and Advocacy



Caitlin Funk
Communications Officer



Philly Wintle
PLD and Resources

NZATE COMMITTEE MEMBERS ARE:

- Jane Dewar
- Chris Rayward
- JoAnn Wordsworth
- Shae McLean Brunetti
- Shantal Jones
- Melissa Flett
- Celeste Baker
- Melanie van Ansem
- Ella Murdoch (Conference liaison)

Membership Data At June 1 Each Year

	2020	2021
Under 500	86	144
500-1000	95	105
1000-1500	56	62
1500+	40	43
Personal	4	4
Pre-service	0	0
Life	8	10
Library	5	2
Total	298	370

AWARDS AND SCHOLARSHIPS

Life Membership:

Trish Holden

Life Membership is the most prestigious award available to NZATE. It is our great honour in 2021 to award life membership to Trish Holden.

Now retired, there are not many aspects of our subject to which Trish hasn't given time and expertise or influenced in a positive way. She has been a successful classroom teacher and HOD. In the early 2000s she was seconded to the role of Secondary English Advisor for Teacher Support services; a role which morphed into many others.

Trish became the National PLD coordinator for Secondary English - her patch was New Plymouth to Invercargill. She held the role of secondary English advisor, then Senior Adviser for English at the MOE. Trish was a member of many reference groups, particularly for literacy.

She has been a marker and panel leader, she was a teacher trainer and facilitator for the original implementation of NCEA, she produced, because she saw a need, exemplar booklets for NCEA standards. Trish was also a moderator, ultimately becoming the National NZQA Moderator for NCEA English. At one time she was the resident NCEA expert on our much loved English Online listserv and was a joint coordinator of the TKI English Teaching and Learning Guide.

For many years Trish sat on the Canterbury English Teachers Committee and was part of the organising committee for the 2010 conference held at Christ's College, Canterbury. Trish has presented workshops at numerous conferences and was part of the group who developed the NZATE produced Effective Practices in Teaching Writing in NZ Secondary Schools. She has also worked as a contractor for both Cognition and Core Education.



Trish Holden's former colleagues offered the following in support of her award:

It's hard to think of what Trish HASN'T been involved in English wise! She has had a huge input over several decades. Dedicated and insightful; has worked incredibly hard for subject English and holds huge mana throughout the motu; great sense of humour; and a convincing impersonation of Helen Clark!!

~ Mike Fowler, NZATE Life Member

The proposal to induct Trish Holden into the group of Life Members is totally appropriate. Trish's comprehensive and astute knowledge of curriculum and assessment as it pertains to the teaching of English is obvious and her influence in the realm of professional learning for teachers far-reaching. Her wry sense of humour and mischievous smile are outward manifestations of her realistic yet always constructive approach to our subject!

~ John Taylor, NZATE Life Member

I had the good fortune to have Trish set me on my way as a beginning teacher--she was my very first HOD. She is kind, and firm, and has high expectations of all. She gives the most excellent advice. Her leadership is relational and always backed with a wicked sense of humour. She is outrageously articulate. Generous. Quick to praise, quick to remind and quick to laugh. She is talented and humble. She has impacted positively on literally hundreds of teachers around our motu.

~ Jacq Gilbert, NZATE President

Conference Scholarships:

Open to all teachers of English
Andrea Hotter, Hillmorton High School
Monika Bali, Hamilton Girls' High School.

Māori/Pasifika teachers of English
Tiria Tiria, Naenae College
Tufaina Moananu, Hamilton Girls' College.

Beginning teachers of English
Callayne Eru, Pukekohe High School
Courtney Joblin, Te Kura Kaupapa Maori o te Whanau Tahī

PREVIOUS AGM MINUTES

NZATE

**Minutes of the 40th AGM of NZATE
Held online via Zoom
Monday 5 October 2020**

1 Karakia mo te timatanga

2 Welcome to AGM by President

Meeting opened at 1.03 with a quorum of 10 members. Meeting out of sync because there wasn't a conference. Hopefully next year we will be back within the context of a conference. A permanent effect of this strange year will be the fact that the president's annual report will no longer be the same number as the conference.

3 Apologies

Kit Haines, Anneke Smit, Amanda Johnson

4 Confirmation of minutes of the previous AGM

Motion

That the 2019 minutes be amended to note that the 2019 President's report contains incorrect information and Yvette Krohn was not representing NZATE on any groups reviewing NCEA nor was she representing NZATE on the NZQA Expert Assessment Group.

Moved from the chair (Jacq)

Motion carried

Motion

That the minutes of the 39th AGM, held on July 12 2019, as amended, be accepted as a true and correct record of that meeting
Moved by Pip Tinning Seconded by Sian Evans

Motion carried

5 Matters arising from the minutes

There are no matters arising.

6 President's Report

Jacq presented her report (as attached)

Motion

That the President's report be received.
Moved by Susy Carryer Seconded by Jenny McPherson

Motion carried



7 Treasurer's report

2019 reasonable year financially. Network of Expertise funding helped us to provide extensive resources and PLD, covering the small deficit, which is caused by the postponement of the conference and the roll over of deposits associated with that.

Statement of financial position attached

Motion

That the Treasurer's report be received.

Moved by Steph Julian seconded by David Schaumann

Motion carried

8 Ratification of election of Executive Council members

Motion

That the following appointments to Executive positions on the NZATE Council be ratified by the AGM

Jacq Gilbert President

Pip Tinning Vice President

Jenny McPherson Treasurer

Susy Carryer Secretary

Moved by David Schaumann, seconded by Sian Evans

Motion carried

9 Any other business

There is no other business

10 Date of Next AGM

Thursday 15 July 2021. To be held during the 40th Annual NZATE conference in July 2021 (Auckland)

11 Karakia mo te whakamutunga

Meeting closed at 1.27pm



Minutes compiled by
Susy Carryer
Secretary
October 5 2021

Minutes verified by
Jacqueline Gilbert
NZATE President
10 October 2021

NZATE PRESIDENT'S REPORT 2020-21



41st Annual Report
Presented by Jacqueline Gilbert at the 40th Annual
Conference, Auckland, July 2021

Tēnā koutou kua huihui mai nei
E mihi ana ki ngā mana whenua
Ko Jacq Gilbert tōku ingoa
No Ōtautahi ahau
E mahi ana au hei perehitini
Ki Te Pouhere o Whakaako o Te Reo Pākehā o Aotearoa
Nō reira, tenā koutou katoa

Our theme this year, in 2021: Navigating new journeys--Whakatere ngā rerenga hou. We have much to embrace ahead in our practice, particularly with regard to mana ōrite for mātauranga Māori, and our work in developing fewer, larger standards for our senior English classes.

Welcome to our 40th Annual NZATE conference. 40 Annual Conferences!
What I hope to convey in this address is three things - a sense of the history of our association, an opportunity to celebrate a woman who, as part of that history, contributed tremendous amounts to English teaching in Aotearoa, and a reminder that this right here, this opportunity for peer to peer PLD, and for networking over the next three days, has a significant impact on outcomes for our rangatahi, it informs our conversations with the Ministry of Education and NZQA and it influences the direction we collectively take as teachers of English in Aotearoa New Zealand.

A gem of a thing landed in my inbox just a few short weeks ago. Vince Catherwood of Northland, Wellington, life member of NZATE and secretary from the association's inception until a decade later, emailed me a copy of an article he wrote in 1990 for English in Aotearoa. 'From Small Beginnings .. the early years of NZATE'. This article appeared in issue 12 of English in Aotearoa. Last year we published our 100th issue.

Among a list of significant contributions to English teaching and teachers at local and National level, Mr Vince Catherwood was a key driver in the creation of NZATE hence his award as a life member.

As a notion, Vince recalls in the article, a national association for teachers of English, was first mooted in 1976. By 1980 it had been raised again when the then Minister of Education Merv Wellington had put the curriculum under reevaluation. "We saw slogans at the time," writes Vince "like 'Education Cuts Don't Heal', a government talking about 'sinking lids' in the public service and a Minister of Education issuing statements about the consolidation of curriculum development." The article states, "It became evident that the political climate of the times would, as it always does, affect education." It was agreed that the time was ripe to establish a national association and set up a network which would enable teachers of English to provide for their own professional development by exercising some control over the destiny of teaching English in New Zealand.

NZATE was launched at its inaugural conference in May 1981 at Wellington College. Some forty years ago. The conference organising committee became the National Council, and the Association was set into existence.

The first conference in Wellington attracted some 300 people, who just like yourselves, were professionally committed to the teaching of English. In the article Vince Catherwood recalls the "excitement of being at what must have been up till then, one of the largest gatherings of teachers of English in this country, the drama of the keynote addresses, the superb teamwork and organisational skills of the committee, and the sheer ferocity of the storm that swept the capital for those three days. A boat was shipwrecked on Wellington Harbour", he writes, "but the atrocious weather managed to surround those at the Conference and restrict them within the walls of the college, as if those attending the Conference were insulated from the tempest outside and were drawn together in bonds of camaraderie." A conference in Christchurch followed in 1982,



teaching of writing was at the forefront, then Auckland with a focus on biculturalism and gender equity. And so it has continued with each conference down the years having its own theme.

Our theme this year, in 2021: Navigating new journeys--Whakaterere ngā rerenga hou. We have much to embrace ahead in our practice, particularly with regard to mana ōrite for mātauranga Māori, and our work in developing fewer, larger standards for our senior English classes. Thank you Susy and team for your work in organising the range of keynotes and workshops, devised to shine light and create roadmaps for our journey ahead as practitioners.

We are perhaps so used to the existence of our association that last year's conference postponement due to Covid-19 was a reminder of our value. Postponing last year's conference was an absolutely necessary decision. Compared to the experiences of our colleagues internationally we have been relatively fortunate but nonetheless we felt the loss of conference acutely in 2020 after 39 uninterrupted years.

That call to action from Vince and his colleagues some forty years ago, against the political background of the times, reminds us of our beginnings, our roots, as a political organisation. I would like to use this address to note the reason for our inception, and draw a parallel to the disruption to our education landscape presently. As an individual practitioner, I welcome the disruption, and I do not find it hard to support the intentions of the NCEA change package, or the curriculum refresh or the Literacy Strategy presently being created by the Ministry. However, as President of this association, I would like to remind us all that our role is to watch closely that implementation, to be aware of and push back on the potential negative impact on workload, to ensure that there is dialogue and discussion. And to ensure that the wisdom and understanding that falls out of that dialogue and discussion leads to any necessary adaptation and alterations to plans already in play.

We wait expectantly for anything we can glean from the Ministry of Education's six pilot schools - John McGlashan College, Wellington Girls' High, Burnside High School, McAuley High, Whakatane High School and Taita College. We also thank our colleagues from those schools—and those schools who are trialling the literacy standards—for their very important mahi.

As seen through Vince Catherwood, life membership is earned through significant contribution to NZATE and/or our English teaching community in Aotearoa New Zealand. Life membership is the most prestigious award available to NZATE. It is our honour, at this conference, to award NZATE life membership to Trish Holden.

(See page 6)

We also thank our colleagues from those schools—and those schools who are trialling the literacy standards—for their very important mahi.



On behalf of you all, I would particularly like to welcome our keynotes and special guests and congratulate our 2021 Conference scholarship winners.

It falls on me to cover off all that NZATE has achieved in the past 12 months. For brevity I will list it but I do worry that a humble list will belie the literally hundreds of hours of volunteer work that was required to make these things happen.

- *Advocacy at hui — with PPTA, with Network of Expertise, with other subject associations, with the Ministry of Education and NZQA. We value our positive relationships with each of these groups.*
- *A series of face to face workshops around the motu - 2020 was preparing students for externals, 2021's 'Programme Design' was created by David Schaumann, Philly Wintle and Sian Evans. This workshop has received excellent feedback so far. There are further opportunities to attend these workshops next term.*
- *Online PLD provision - five different workshops over dozens of sessions. We will be offering more online workshops later this year*



- *Continued to offer both the print and digital publication of English in Aotearoa (including the 100th issue, a very important milestone).*
- *We have offered newsletters once per term, and regular social media—our teacher talks, book clubs and E in A launches via Fb live—and where possible we maintain a presence on the English listserv*
- *An overhaul of our website*



- *We have printed and made available on this side of the Tasman of the VATE commissioned 'Into the Woods' by Sian Evans and we reprised a classroom favourite 'In Perspective'*
- *Practice exams at all four levels, continue to be made available at no charge to members.*
- *We have developed Ngā Pou Tarāwaho — a conceptual framework to underpin all our mahi as your council*
- *We expanded of our volunteer group to share the leadership and expertise via our sub committees*
- *The awarding of Conference Scholarships*
- *The planning for an online regional association for remote and sole charge schools*
- *And finally a successful application for Round 2 NEX funding and the associated planning for the financial responsibilities that this brings*

As a council we have particularly looked over recent months to mana ōrite for mātauranga Māori and our role is in supporting members with this. I remember distinctly the moment Philly Wintle, at her first council meeting after being elected in July 2020, challenged us to walk the talk. She put to us that mana ōrite mō te mātauranga Māori has to begin with a check of our capacity and capability as a council, to really ask ourselves how we operate within a treaty partnership and as individual practitioners. This led us to engage with Joni Angeli Gordon of Mauri Aroha to build Ngā Pou Tarāwaho, — a conceptual framework, which will underpin all of our mahi for and with you, our members.

Pūrākau or storytelling is at the centre of the human experience. It is how culture is sustained, celebrated, revitalized and remembered. Through the teaching of English, we are cognisant of our responsibility to empower stories that weave together land and people. Our responsibility to mana ōrite (equality) for mātauranga Māori is deeply embedded in this conceptual framework.



You will be able to read the framework—and the story of how it came into existence—in the Conference issue of English in Aotearoa, due in October.

We will sadly be farewelling David Schaumann and Susy Carryer at the closing of this conference. Much more to be said then. Let us just be in denial for a couple more days. Make sure, that before then though, you get your selfie with Schaumann. We also, most recently, welcomed Caitlin Funk as our Communications Officer, co-opted for a period of two years.

Your council for 2021/2022

Jacq Gilbert - President
Pip Tinning - Vice President
Jenny McPherson - Treasurer
Stephanie Julian - Secretary
Sian Evans
Laura Borrowdale
Anneke Smit
Philly Wintle
Caitlin Funk

Early in 2020 we re-structured our council into subcommittees and have co-opted further volunteers to support our mahi.

NZATE Committee members are:

Jane Dewar, Chris Rayward, JoAnn Wordsworth, Shae McLean Brunetti, Shantal Jones, Melissa Flett, Celeste Baker and Melanie van Ansem. Ella Murdoch has the role of Conference liaison.

This gig we do, this being a teacher of English has been both tough and rewarding for as long as I can remember. It is an on-your-feet environment with little or no discretionary time. Our work is urgent, critical and never ending. And despite this, I am yet to meet a classroom teacher who doesn't hold ambitious goals for the growth of their own practice.

So as an organisation our mission is to create solutions and innovations to support these ambitions. The people who make up your National Council and committees are volunteers. They consist of experienced and talented practitioners who have, at the heart of their

motivation, a wish to support your individual efforts to be the best practitioner of English teaching that you can be. I am very grateful for this group of generous and gorgeous people.

As Vince Catherwood's article reminded us, we are an association with a very long history, we value the work of incredible humans like Trish Holden and we are able, through our collective voice and professional development opportunities such as this, to impact the design of teaching English for our local context, in Aotearoa, for our rangatahi.

As this address reaches its conclusion, I would like to congratulate and thank those who are stepping up to offer workshops to your

"The people who make up your National Council and committees are volunteers. They consist of experienced and talented practitioners who have, at the heart of their motivation, a wish to support your individual efforts to be the best practitioner of English teaching that you can be. I am very grateful for this group of generous and gorgeous people.

peers and colleagues. For everyone, use the next few days as an opportunity to shift your practice, or to develop the things that are important to you. While there may not be the tempest outside that there was at Wellington College forty years ago when the first NZATE conference was held, I know that we will all be cocooned inside these walls—taking in all that is to be offered from experts and colleagues.

The capability within this room is considerable and one of our nation's most valuable assets.

Enjoy your conference.

Ngā mihi nui
Jacqueline Gilbert
President

TREASURER'S REPORT 2020/21



41st Treasurer's Report
Presented by Jenny McPherson
at the 41st AGM Auckland, July 2021

We are consistently reviewing our financial processes. The appointment of Vanessa Thompson as bookkeeper has been extremely positive.

As a result of Network of Expertise funding, our coding is and will continue to be more robust and our accounts are accurately depicting our spending.

Our income over 2020 was \$193,000, while our expenditure was \$210,000. This results in a deficit of \$17,000. However, this is predominantly resource purchase, set up of our new website and back payment of royalties owed from previous financial years.

There are 354 member schools - this has risen by over 100 over the last couple of years (225 in 2018). Network of Expertise funding has allowed us to offer a range of reasonably-priced workshops, as well as free-to-members resources and practice exams, which have contributed to this growth in membership.

Sian Evans' *Through the Looking Glass* (including digital sales) and her new publication *Into the Woods* are our best selling resources.

We have had two audits completed of The 2019 and 2020 accounts respectively to establish absolute clarity as we begin our second round of network of expertise funding. Our next audit will be in 2024.

NEW ZEALAND ASSOCIATION FOR THE TEACHING OF ENGLISH INC

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31 MARCH 2021

	Apr 2020 - Mar 2021	Jan 2019 - Mar 2020
INCOME		
Conference	-	14,783
Critical Literacy	4,829	6,382
EGA Reimbursements	1,897	-
Exemplar Sales	904	10,287
Increase in Inventory On Hand	13,322	(47,760)
Interest Income	1,874	4,223
Level 2 Poetry & Other Resources	217	258
Network of Expertise Funding	44,260	132,783
Resource Sales	17,500	-
Royalties	-	1,366
Subscriptions	89,532	68,928
Workshops	18,652	16,696
	<u>192,987</u>	<u>207,947</u>
EXPENSES		
Accountancy	3,880	6,200
Advocacy Expenses	-	843
Audit Fees	4,100	4,500
Bad Debts	261	-
Bank Fees	1,029	794
Computer Expenses	975	-
Conference Expenses	-	22,199
Council Meeting Expenses	18,095	35,646
English in Aotearoa	19,150	24,259
Exam Production	300	-
General Expenses	-	1,686
Honorarium Expenses	18,000	23,203
Insurance	1,913	1,856
Interest Expense	-	27
Legal Expenses	2,300	-
Legal Travel Expense	4,621	-
Network of Expertise Expenses	85,799	93,241
PLD Expense	3,819	122
Resource Purchases	23,686	-
Royalty Payments	3,971	-
Stationery, Secretarial & Postage	1,903	2,020
Travelling Expenses	3,646	982
Website	12,482	6,336
	<u>209,930</u>	<u>223,916</u>
	209,930	223,916
Operating Surplus / (Deficit) For The Period	<u>(16,943)</u>	<u>(15,969)</u>
IRD PENALTIES		
IRD Penalties	10	365
	10	365
Net Surplus / (Deficit) For The Period	<u>(16,953)</u>	<u>(16,335)</u>

NEW ZEALAND ASSOCIATION FOR THE TEACHING OF ENGLISH INC

STATEMENT OF MOVEMENTS IN ACCUMULATED FUNDS FOR THE YEAR ENDED 31 MARCH 2021

	Apr 2020 - Mar 2021	Jan 2019 - Mar 2020
Accumulated Funds		
Opening Balance	173,990	190,325
Net Surplus / (Deficit) for the Period	(16,953)	(16,335)
Total Accumulated Funds	157,037	173,990

NEW ZEALAND ASSOCIATION FOR THE TEACHING OF ENGLISH INC

STATEMENT OF FINANCIAL POSITION AS AT 31 MARCH 2021

	2021	2020
ASSETS COMPRISE THE FOLLOWING		
CURRENT ASSETS		
Accrued Interest	1,111	1,966
Accounts Receivable	26,684	9,894
ASB NoE Account	21,460	-
ASB General Account	139,241	-
BNZ General Account	1,252	121,248
PayPal Account	2,866	4,189
Inventory	13,322	-
Prepayments	28,225	24,582
Publications Account	1	1
Sales Provision	-	22,130
GST Receivable	2,894	166
	<u>237,054</u>	<u>184,176</u>
INVESTMENTS		
Westpac Term Deposits	89,746	87,125
	<u>89,746</u>	<u>87,125</u>
Giving Total Assets of	<u>326,800</u>	<u>271,301</u>
LESS LIABILITIES BEING		
CURRENT LIABILITIES		
Income Received in Advance	155,405	75,079
Accounts Payable	948	8,322
Withholding Tax	5,910	5,910
Accruals	7,500	8,000
	<u>169,763</u>	<u>97,311</u>
Giving Total Liabilities of	<u>169,763</u>	<u>97,311</u>
Net Assets	<u>157,037</u>	<u>173,990</u>
WHICH EQUALS		
Accumulated Funds	157,037	173,990
	<u>157,037</u>	<u>173,990</u>